

Courage. Confidence. Character.



# TROOP YEAR PLANNER

girl scouts   
of central illinois

Troop #:

# This planner belongs to:

## Girl Scout Mission

Building girls of courage, confidence, and character, who make the world a better place.

## Girl Scout Promise

On my honor, I will try:  
To serve God and my country,  
To help people at all times,  
And to live by the Girl Scout Law.

## Girl Scout Law

I will do my best to be honest and fair, friendly and helpful, considerate and caring, courageous and strong, and responsible for what I say and do,

and to respect myself and others, respect authority, use resources wisely, make the world a better place, and be a sister to every Girl Scout.

## GSCI DEI Position Statement

Girl Scouts of Central Illinois aspires to be an organization that is anti-racist, inclusive of members' identities, and equitable, building accessibility to Girl Scouting for all.



# Troop Leader Contact Information

Troop Leader Name: \_\_\_\_\_

Background Check Exp. Date: \_\_\_\_\_  Basic Outdoor Training  First AID/CPR Certification

Phone: (\_\_\_\_\_) \_\_\_\_\_ Email: \_\_\_\_\_

Girl Troop Member: \_\_\_\_\_  Parent/Guardian  Grandparent  Sibling  Other: \_\_\_\_\_

Notes: \_\_\_\_\_

\_\_\_\_\_



Troop Leader Name: \_\_\_\_\_

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Girl Troop Member: \_\_\_\_\_  Parent/Guardian  Grandparent  Sibling  Other: \_\_\_\_\_

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\_\_\_\_\_



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Girl Troop Member: \_\_\_\_\_  Parent/Guardian  Grandparent  Sibling  Other: \_\_\_\_\_

Notes: \_\_\_\_\_

\_\_\_\_\_

# Volunteer Contact Information

Volunteer Name: \_\_\_\_\_  Background Check Exp. Date: \_\_\_\_\_

Phone: (\_\_\_\_) \_\_\_\_\_ Email: \_\_\_\_\_

Girl Troop Member: \_\_\_\_\_

Parent/Guardian  Grandparent  Sibling  Other: \_\_\_\_\_

Troop Role(s):  Treasurer  Cookie Coordinator  Fall Product Coordinator  Chaperone  Driver  General

Notes: \_\_\_\_\_

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Volunteer Name: \_\_\_\_\_  Background Check Exp. Date: \_\_\_\_\_

Phone: (\_\_\_\_) \_\_\_\_\_ Email: \_\_\_\_\_

Girl Troop Member: \_\_\_\_\_

Parent/Guardian  Grandparent  Sibling  Other: \_\_\_\_\_

Troop Role(s):  Treasurer  Cookie Coordinator  Fall Product Coordinator  Chaperone  Driver  General

Notes: \_\_\_\_\_

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Volunteer Name: \_\_\_\_\_  Background Check Exp. Date: \_\_\_\_\_

Phone: (\_\_\_\_) \_\_\_\_\_ Email: \_\_\_\_\_

Girl Troop Member: \_\_\_\_\_

Parent/Guardian  Grandparent  Sibling  Other: \_\_\_\_\_

Troop Role(s):  Treasurer  Cookie Coordinator  Fall Product Coordinator  Chaperone  Driver  General

Notes: \_\_\_\_\_

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Volunteer Name: \_\_\_\_\_  Background Check Exp. Date: \_\_\_\_\_

Phone: (\_\_\_\_) \_\_\_\_\_ Email: \_\_\_\_\_

Girl Troop Member: \_\_\_\_\_

Parent/Guardian  Grandparent  Sibling  Other: \_\_\_\_\_

Troop Role(s):  Treasurer  Cookie Coordinator  Fall Product Coordinator  Chaperone  Driver  General

Notes: \_\_\_\_\_

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# Service Unit #

Meeting Schedule: \_\_\_\_\_

Meeting Location: \_\_\_\_\_

Position: \_\_\_\_\_

Name: \_\_\_\_\_

Phone: (\_\_\_\_) \_\_\_\_\_

Email: \_\_\_\_\_

Notes: \_\_\_\_\_

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Position: \_\_\_\_\_

Name: \_\_\_\_\_

Phone: (\_\_\_\_) \_\_\_\_\_

Email: \_\_\_\_\_

Notes: \_\_\_\_\_

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Position: \_\_\_\_\_

Name: \_\_\_\_\_

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Notes: \_\_\_\_\_

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Position: \_\_\_\_\_

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Position: \_\_\_\_\_

Name: \_\_\_\_\_

Phone: (\_\_\_\_) \_\_\_\_\_

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Notes: \_\_\_\_\_

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Position: \_\_\_\_\_

Name: \_\_\_\_\_

Phone: (\_\_\_\_) \_\_\_\_\_

Email: \_\_\_\_\_

Notes: \_\_\_\_\_

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# Troop Birthdays

January

February

March

April

May

June

July

August

September

October

November

December

# Troop Roster

Name: \_\_\_\_\_ Birthday: \_\_\_/\_\_\_/\_\_\_ Age: \_\_\_\_\_

Phone: (\_\_\_\_) \_\_\_\_\_ Email: \_\_\_\_\_ School: \_\_\_\_\_ Grade: \_\_\_\_\_

Shirt Size: \_\_\_\_\_ Allergies: \_\_\_\_\_ On File: Registration Health History Permission Slip Other \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_ Email: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_ Email: \_\_\_\_\_

Notes: \_\_\_\_\_

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Daisy Brownie Junior Cadette Senior Ambassador



Name: \_\_\_\_\_ Birthday: \_\_\_/\_\_\_/\_\_\_ Age: \_\_\_\_\_

Phone: (\_\_\_\_) \_\_\_\_\_ Email: \_\_\_\_\_ School: \_\_\_\_\_ Grade: \_\_\_\_\_

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Daisy Brownie Junior Cadette Senior Ambassador



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Daisy Brownie Junior Cadette Senior Ambassador

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Daisy Brownie Junior Cadette Senior Ambassador



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Daisy Brownie Junior Cadette Senior Ambassador

# Troop Roster

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Daisy Brownie Junior Cadette Senior Ambassador



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Daisy Brownie Junior Cadette Senior Ambassador



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Parent/Guardian: \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_ Email: \_\_\_\_\_

Notes: \_\_\_\_\_

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Daisy Brownie Junior Cadette Senior Ambassador

# GSCI Council

Phone: (888) 623-1237 Website: [GetYourGirlPower.org](http://GetYourGirlPower.org) Email: [customer care@girlscouts-gsci.org](mailto:customer care@girlscouts-gsci.org)

Service Center & Trefoil Boutique Address: \_\_\_\_\_

Service Center Hours: \_\_\_\_\_ Boutique Hours: \_\_\_\_\_

Facebook: Girl Scouts of Central Illinois Instagram: @gscentralil TikTok: @girlscoutscentralil

Service Unit Facebook Group: \_\_\_\_\_

## Member Engagement Coordinator

Name: \_\_\_\_\_

Phone: (\_\_\_\_) \_\_\_\_\_

Email: \_\_\_\_\_

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Member Service Specialist

Name: \_\_\_\_\_

Phone: (\_\_\_\_) \_\_\_\_\_

Email: \_\_\_\_\_

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Program Coordinator

Name: \_\_\_\_\_

Phone: (\_\_\_\_) \_\_\_\_\_

Email: \_\_\_\_\_

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Position: \_\_\_\_\_

Name: \_\_\_\_\_

Phone: (\_\_\_\_) \_\_\_\_\_

Email: \_\_\_\_\_

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Position: \_\_\_\_\_

Name: \_\_\_\_\_

Phone: (\_\_\_\_) \_\_\_\_\_

Email: \_\_\_\_\_

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Position: \_\_\_\_\_

Name: \_\_\_\_\_

Phone: (\_\_\_\_) \_\_\_\_\_

Email: \_\_\_\_\_

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Year At-A-Glance

## August 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

6: Registration for Fall/Winter Programs opens  
9: Boat Training

## September 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

6: Basic Outdoor Training  
6: Out of the Cabin, Into the Tents  
7: Advanced Outdoor Cooking  
9: Fall Product Virtual Training  
13: Archery Training  
20: Cookie Dough expires  
27-28: Big Tap Campout: Go Wild at Camp Tapawingo!

## October 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1: First Day of Fall Product Program  
4: Basic Outdoor Training  
4: Out of the Cabins, Into the Tents  
11: International Day of the Girl  
11: Widji Haunted Trails  
12: CPR/First Aid Training  
18: Basic Outdoor Training  
31: Founder's Day

## November 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

1: Service Unit Team Training  
1: Last Day of Fall Product Program  
8: Palette of Possibilities  
11: Challenge Course Training

## December 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

2: Giving Tuesday  
6: Flag Ceremony Training  
13: Girl Scout Museum Takeover

## January 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

10: Cookie Rally



Visit GSCI's Event Calendar to see all of the fun programs and activities available for you and your troop!

# Year At-A-Glance

## February 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

4: Summer Camp Registration Opens  
22: World Thinking Day

## March 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

8-14: Girl Scout Week

## April 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

April 1 - May 31: Early Renewal  
1-30: Volunteer Appreciation Month

## May 2026

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 1 - May 31: Early Renewal  
1- Girl Scout Day at the Capitol

## June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

## July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

# August 2025

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

31

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# September 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# October 2025

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# November 2025

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

30

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# December 2025

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# January 2026

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	22	22	23	24
25	26	27	28	29	30	31

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# February 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# March 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# April 2026

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# May 2026

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

1	2
---	---

3	4	5	6	7	8	9
---	---	---	---	---	---	---

10	11	12	13	14	15	16
----	----	----	----	----	----	----

17	18	19	20	21	22	23
----	----	----	----	----	----	----

24	25	26	27	28	29	30
----	----	----	----	----	----	----

31
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Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# June 2026

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# July 2026

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Notes: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Badge Activities Planner

Badge Name: \_\_\_\_\_

Purpose: \_\_\_\_\_

# Meetings to Complete Badge: \_\_\_\_\_ Journey Connection(s): \_\_\_\_\_

Step 1  Step 2  Step 3  Step 4  Step 5

## Long-Term Planning

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## Field Trip/Guest Speaker Ideas

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### Step 1

Time Needed: \_\_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_  
\_\_\_\_\_

**Leadership Keys:** Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

### Step 2

Time Needed: \_\_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_  
\_\_\_\_\_

**Leadership Keys:** Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

### Step 3

Time Needed: \_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

### Step 4

Time Needed: \_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

### Step 5

Time Needed: \_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

# Badge Activities Planner

Badge Name: \_\_\_\_\_

Purpose: \_\_\_\_\_

# Meetings to Complete Badge: \_\_\_\_\_ Journey Connection(s): \_\_\_\_\_

Step 1  Step 2  Step 3  Step 4  Step 5

## Long-Term Planning

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## Field Trip/Guest Speaker Ideas

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### Step 1

Time Needed: \_\_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_  
\_\_\_\_\_

**Leadership Keys:** Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

### Step 2

Time Needed: \_\_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_  
\_\_\_\_\_

**Leadership Keys:** Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

### Step 3

Time Needed: \_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

### Step 4

Time Needed: \_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

### Step 5

Time Needed: \_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

# Badge Activities Planner

Badge Name: \_\_\_\_\_

Purpose: \_\_\_\_\_

# Meetings to Complete Badge: \_\_\_\_\_ Journey Connection(s): \_\_\_\_\_

Step 1  Step 2  Step 3  Step 4  Step 5

## Long-Term Planning

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## Field Trip/Guest Speaker Ideas

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### Step 1

Time Needed: \_\_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_  
\_\_\_\_\_

**Leadership Keys:** Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

### Step 2

Time Needed: \_\_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_  
\_\_\_\_\_

**Leadership Keys:** Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

### Step 3

Time Needed: \_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

### Step 4

Time Needed: \_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

### Step 5

Time Needed: \_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

# Badge Activities Planner

Badge Name: \_\_\_\_\_

Purpose: \_\_\_\_\_

# Meetings to Complete Badge: \_\_\_\_\_ Journey Connection(s): \_\_\_\_\_

Step 1  Step 2  Step 3  Step 4  Step 5

## Long-Term Planning

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## Field Trip/Guest Speaker Ideas

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### Step 1

Time Needed: \_\_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

### Step 2

Time Needed: \_\_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

### Step 3

Time Needed: \_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

### Step 4

Time Needed: \_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

### Step 5

Time Needed: \_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

# Badge Activities Planner

Badge Name: \_\_\_\_\_

Purpose: \_\_\_\_\_

# Meetings to Complete Badge: \_\_\_\_\_ Journey Connection(s): \_\_\_\_\_

Step 1  Step 2  Step 3  Step 4  Step 5

## Long-Term Planning

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## Field Trip/Guest Speaker Ideas

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### Step 1

Time Needed: \_\_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

### Step 2

Time Needed: \_\_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

### Step 3

Time Needed: \_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

### Step 4

Time Needed: \_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

### Step 5

Time Needed: \_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

# Badge Activities Planner

Badge Name: \_\_\_\_\_

Purpose: \_\_\_\_\_

# Meetings to Complete Badge: \_\_\_\_\_ Journey Connection(s): \_\_\_\_\_

Step 1  Step 2  Step 3  Step 4  Step 5

## Long-Term Planning

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## Field Trip/Guest Speaker Ideas

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### Step 1

Time Needed: \_\_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

### Step 2

Time Needed: \_\_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

### Step 3

Time Needed: \_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

### Step 4

Time Needed: \_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

### Step 5

Time Needed: \_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

# Badge Activities Planner

Badge Name: \_\_\_\_\_

Purpose: \_\_\_\_\_

# Meetings to Complete Badge: \_\_\_\_\_ Journey Connection(s): \_\_\_\_\_

Step 1  Step 2  Step 3  Step 4  Step 5

## Long-Term Planning

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Field Trip/Guest Speaker Ideas

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Step 1

Time Needed: \_\_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_  
\_\_\_\_\_

**Leadership Keys:** Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

### Step 2

Time Needed: \_\_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_  
\_\_\_\_\_

**Leadership Keys:** Discover Connect Take Action **Processes:** Girl-Lead Learn by Doing Cooperative Learning

### Step 3

Time Needed: \_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

### Step 4

Time Needed: \_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

### Step 5

Time Needed: \_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

# Badge Activities Planner

Badge Name: \_\_\_\_\_

Purpose: \_\_\_\_\_

# Meetings to Complete Badge: \_\_\_\_\_ Journey Connection(s): \_\_\_\_\_

Step 1  Step 2  Step 3  Step 4  Step 5

## Long-Term Planning

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## Field Trip/Guest Speaker Ideas

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### Step 1

Time Needed: \_\_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

### Step 2

Time Needed: \_\_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

### Step 3

Time Needed: \_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

### Step 4

Time Needed: \_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

### Step 5

Time Needed: \_\_\_\_ minutes

Activity: \_\_\_\_\_ To be completed at: Home Meeting Event Field Trip

Prep/Supplies Needed:

Who's Responsible?

- |          |        |                       |
|----------|--------|-----------------------|
| 1. _____ | Leader | Girl/Volunteer: _____ |
| 2. _____ | Leader | Girl/Volunteer: _____ |
| 3. _____ | Leader | Girl/Volunteer: _____ |
| 4. _____ | Leader | Girl/Volunteer: _____ |
| 5. _____ | Leader | Girl/Volunteer: _____ |

Notes: \_\_\_\_\_

Leadership Keys: Discover Connect Take Action Processes: Girl-Lead Learn by Doing Cooperative Learning

# Meeting Planner

## Details

Date: \_\_\_\_\_ Time: \_\_\_\_\_ Location: \_\_\_\_\_

Badge/Journey/Award: \_\_\_\_\_

Meeting Goal/Theme: \_\_\_\_\_

## Pre-Meeting Prep

### Supplies:

- \_\_\_\_\_
- \_\_\_\_\_
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### Volunteers:

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## Reminders

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## Next Meeting

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## Meeting Structure

Start-Up Activity: \_\_\_\_\_

Opening: \_\_\_\_\_

Business: \_\_\_\_\_

### Activities:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Clean-Up and Closing: \_\_\_\_\_

## Reflection

During the meeting, the girls...

Discovered  Connected  Took Action

Our activities were...

Girl-Led  Hands-On  Cooperative

Attendance

Low ○ ○ ○ ○ ○ High

Environment

Low ○ ○ ○ ○ ○ High

Engagement

Low ○ ○ ○ ○ ○ High

What was most successful?

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What could improve?

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# Meeting Planner

## Details

Date: \_\_\_\_\_ Time: \_\_\_\_\_ Location: \_\_\_\_\_

Badge/Journey/Award: \_\_\_\_\_

Meeting Goal/Theme: \_\_\_\_\_

## Pre-Meeting Prep

### Supplies:

- \_\_\_\_\_
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### Volunteers:

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## Reminders

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## Next Meeting

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## Meeting Structure

Start-Up Activity: \_\_\_\_\_

Opening: \_\_\_\_\_

Business: \_\_\_\_\_

### Activities:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Clean-Up and Closing: \_\_\_\_\_

## Reflection

During the meeting, the girls...

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Our activities were...

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Attendance

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Environment

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Engagement

Low ○ ○ ○ ○ ○ High

What was most successful?

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What could improve?

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# Meeting Planner

## Details

Date: \_\_\_\_\_ Time: \_\_\_\_\_ Location: \_\_\_\_\_

Badge/Journey/Award: \_\_\_\_\_

Meeting Goal/Theme: \_\_\_\_\_

## Pre-Meeting Prep

### Supplies:

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### Volunteers:

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## Reminders

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## Next Meeting

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## Meeting Structure

Start-Up Activity: \_\_\_\_\_

Opening: \_\_\_\_\_

Business: \_\_\_\_\_

### Activities:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Clean-Up and Closing: \_\_\_\_\_

## Reflection

During the meeting, the girls...

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Environment

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Engagement

Low ○ ○ ○ ○ ○ High

What was most successful?

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What could improve?

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# Meeting Planner

## Details

Date: \_\_\_\_\_ Time: \_\_\_\_\_ Location: \_\_\_\_\_

Badge/Journey/Award: \_\_\_\_\_

Meeting Goal/Theme: \_\_\_\_\_

## Pre-Meeting Prep

### Supplies:

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### Volunteers:

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## Reminders

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## Next Meeting

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## Meeting Structure

Start-Up Activity: \_\_\_\_\_

Opening: \_\_\_\_\_

Business: \_\_\_\_\_

### Activities:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Clean-Up and Closing: \_\_\_\_\_

## Reflection

During the meeting, the girls...

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Our activities were...

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Attendance

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Environment

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Engagement

Low ○ ○ ○ ○ ○ High

What was most successful?

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What could improve?

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# Meeting Planner

## Details

Date: \_\_\_\_\_ Time: \_\_\_\_\_ Location: \_\_\_\_\_

Badge/Journey/Award: \_\_\_\_\_

Meeting Goal/Theme: \_\_\_\_\_

## Pre-Meeting Prep

### Supplies:

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### Volunteers:

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## Reminders

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## Next Meeting

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## Meeting Structure

Start-Up Activity: \_\_\_\_\_

Opening: \_\_\_\_\_

Business: \_\_\_\_\_

### Activities:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Clean-Up and Closing: \_\_\_\_\_

## Reflection

During the meeting, the girls...

Discovered  Connected  Took Action

Our activities were...

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Attendance

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Environment

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Engagement

Low ○ ○ ○ ○ ○ High

What was most successful?

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What could improve?

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# Meeting Planner

## Details

Date: \_\_\_\_\_ Time: \_\_\_\_\_ Location: \_\_\_\_\_

Badge/Journey/Award: \_\_\_\_\_

Meeting Goal/Theme: \_\_\_\_\_

## Pre-Meeting Prep

### Supplies:

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### Volunteers:

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## Reminders

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## Next Meeting

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## Meeting Structure

Start-Up Activity: \_\_\_\_\_

Opening: \_\_\_\_\_

Business: \_\_\_\_\_

### Activities:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Clean-Up and Closing: \_\_\_\_\_

## Reflection

During the meeting, the girls...

Discovered  Connected  Took Action

Our activities were...

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Environment

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Engagement

Low ○ ○ ○ ○ ○ High

What was most successful?

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What could improve?

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# Meeting Planner

## Details

Date: \_\_\_\_\_ Time: \_\_\_\_\_ Location: \_\_\_\_\_

Badge/Journey/Award: \_\_\_\_\_

Meeting Goal/Theme: \_\_\_\_\_

## Pre-Meeting Prep

### Supplies:

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### Volunteers:

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## Reminders

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## Next Meeting

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## Meeting Structure

Start-Up Activity: \_\_\_\_\_

Opening: \_\_\_\_\_

Business: \_\_\_\_\_

### Activities:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Clean-Up and Closing: \_\_\_\_\_

## Reflection

During the meeting, the girls...

Discovered  Connected  Took Action

Our activities were...

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Attendance

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Environment

Low ○ ○ ○ ○ ○ High

Engagement

Low ○ ○ ○ ○ ○ High

What was most successful?

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What could improve?

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# Meeting Planner

## Details

Date: \_\_\_\_\_ Time: \_\_\_\_\_ Location: \_\_\_\_\_

Badge/Journey/Award: \_\_\_\_\_

Meeting Goal/Theme: \_\_\_\_\_

## Pre-Meeting Prep

### Supplies:

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### Volunteers:

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## Reminders

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## Next Meeting

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## Meeting Structure

Start-Up Activity: \_\_\_\_\_

Opening: \_\_\_\_\_

Business: \_\_\_\_\_

### Activities:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Clean-Up and Closing: \_\_\_\_\_

## Reflection

During the meeting, the girls...

Discovered  Connected  Took Action

Our activities were...

Girl-Led  Hands-On  Cooperative

Attendance

Low ○ ○ ○ ○ ○ High

Environment

Low ○ ○ ○ ○ ○ High

Engagement

Low ○ ○ ○ ○ ○ High

What was most successful?

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What could improve?

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# Meeting Planner

## Details

Date: \_\_\_\_\_ Time: \_\_\_\_\_ Location: \_\_\_\_\_

Badge/Journey/Award: \_\_\_\_\_

Meeting Goal/Theme: \_\_\_\_\_

## Pre-Meeting Prep

### Supplies:

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### Volunteers:

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## Reminders

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## Next Meeting

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## Meeting Structure

Start-Up Activity: \_\_\_\_\_

Opening: \_\_\_\_\_

Business: \_\_\_\_\_

### Activities:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Clean-Up and Closing: \_\_\_\_\_

## Reflection

During the meeting, the girls...

Discovered  Connected  Took Action

Our activities were...

Girl-Led  Hands-On  Cooperative

Attendance

Low ○ ○ ○ ○ ○ High

Environment

Low ○ ○ ○ ○ ○ High

Engagement

Low ○ ○ ○ ○ ○ High

What was most successful?

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What could improve?

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# Meeting Planner

## Details

Date: \_\_\_\_\_ Time: \_\_\_\_\_ Location: \_\_\_\_\_

Badge/Journey/Award: \_\_\_\_\_

Meeting Goal/Theme: \_\_\_\_\_

## Pre-Meeting Prep

### Supplies:

- \_\_\_\_\_
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### Volunteers:

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## Reminders

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## Next Meeting

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## Meeting Structure

Start-Up Activity: \_\_\_\_\_

Opening: \_\_\_\_\_

Business: \_\_\_\_\_

### Activities:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Clean-Up and Closing: \_\_\_\_\_

## Reflection

During the meeting, the girls...

Discovered  Connected  Took Action

Our activities were...

Girl-Led  Hands-On  Cooperative

Attendance

Low ○ ○ ○ ○ ○ High

Environment

Low ○ ○ ○ ○ ○ High

Engagement

Low ○ ○ ○ ○ ○ High

What was most successful?

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What could improve?

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# Meeting Planner

## Details

Date: \_\_\_\_\_ Time: \_\_\_\_\_ Location: \_\_\_\_\_

Badge/Journey/Award: \_\_\_\_\_

Meeting Goal/Theme: \_\_\_\_\_

## Pre-Meeting Prep

### Supplies:

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### Volunteers:

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## Reminders

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## Next Meeting

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## Meeting Structure

Start-Up Activity: \_\_\_\_\_

Opening: \_\_\_\_\_

Business: \_\_\_\_\_

### Activities:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Clean-Up and Closing: \_\_\_\_\_

## Reflection

During the meeting, the girls...

Discovered  Connected  Took Action

Our activities were...

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Attendance

Low ○ ○ ○ ○ ○ High

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Engagement

Low ○ ○ ○ ○ ○ High

What was most successful?

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What could improve?

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# Meeting Planner

## Details

Date: \_\_\_\_\_ Time: \_\_\_\_\_ Location: \_\_\_\_\_

Badge/Journey/Award: \_\_\_\_\_

Meeting Goal/Theme: \_\_\_\_\_

## Pre-Meeting Prep

### Supplies:

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### Volunteers:

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## Reminders

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## Next Meeting

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## Meeting Structure

Start-Up Activity: \_\_\_\_\_

Opening: \_\_\_\_\_

Business: \_\_\_\_\_

### Activities:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Clean-Up and Closing: \_\_\_\_\_

## Reflection

During the meeting, the girls...

Discovered  Connected  Took Action

Our activities were...

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Attendance

Low ○ ○ ○ ○ ○ High

Environment

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Engagement

Low ○ ○ ○ ○ ○ High

What was most successful?

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What could improve?

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# Meeting Planner

## Details

Date: \_\_\_\_\_ Time: \_\_\_\_\_ Location: \_\_\_\_\_

Badge/Journey/Award: \_\_\_\_\_

Meeting Goal/Theme: \_\_\_\_\_

## Pre-Meeting Prep

### Supplies:

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### Volunteers:

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## Reminders

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## Next Meeting

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## Meeting Structure

Start-Up Activity: \_\_\_\_\_

Opening: \_\_\_\_\_

Business: \_\_\_\_\_

### Activities:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Clean-Up and Closing: \_\_\_\_\_

## Reflection

During the meeting, the girls...

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Engagement

Low ○ ○ ○ ○ ○ High

What was most successful?

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What could improve?

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# Meeting Planner

## Details

Date: \_\_\_\_\_ Time: \_\_\_\_\_ Location: \_\_\_\_\_

Badge/Journey/Award: \_\_\_\_\_

Meeting Goal/Theme: \_\_\_\_\_

## Pre-Meeting Prep

### Supplies:

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### Volunteers:

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## Reminders

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## Next Meeting

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## Meeting Structure

Start-Up Activity: \_\_\_\_\_

Opening: \_\_\_\_\_

Business: \_\_\_\_\_

### Activities:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Clean-Up and Closing: \_\_\_\_\_

## Reflection

During the meeting, the girls...

Discovered  Connected  Took Action

Our activities were...

Girl-Led  Hands-On  Cooperative

Attendance

Low ○ ○ ○ ○ ○ High

Environment

Low ○ ○ ○ ○ ○ High

Engagement

Low ○ ○ ○ ○ ○ High

What was most successful?

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What could improve?

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# Meeting Planner

## Details

Date: \_\_\_\_\_ Time: \_\_\_\_\_ Location: \_\_\_\_\_

Badge/Journey/Award: \_\_\_\_\_

Meeting Goal/Theme: \_\_\_\_\_

## Pre-Meeting Prep

### Supplies:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### Volunteers:

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## Reminders

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## Next Meeting

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## Meeting Structure

Start-Up Activity: \_\_\_\_\_

Opening: \_\_\_\_\_

Business: \_\_\_\_\_

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## Reminders

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## Next Meeting

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Start-Up Activity: \_\_\_\_\_

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Business: \_\_\_\_\_

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Date: \_\_\_\_\_ Time: \_\_\_\_\_ Location: \_\_\_\_\_

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## Reminders

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## Next Meeting

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## Meeting Structure

Start-Up Activity: \_\_\_\_\_

Opening: \_\_\_\_\_

Business: \_\_\_\_\_

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1. \_\_\_\_\_

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Clean-Up and Closing: \_\_\_\_\_

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Date: \_\_\_\_\_ Time: \_\_\_\_\_ Location: \_\_\_\_\_

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### Supplies:

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- \_\_\_\_\_
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### Volunteers:

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Start-Up Activity: \_\_\_\_\_

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## Reminders

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Start-Up Activity: \_\_\_\_\_

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## Details

Date: \_\_\_\_\_ Time: \_\_\_\_\_ Location: \_\_\_\_\_

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### Supplies:

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## Reminders

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## Next Meeting

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## Meeting Structure

Start-Up Activity: \_\_\_\_\_

Opening: \_\_\_\_\_

Business: \_\_\_\_\_

### Activities:

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What was most successful?

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What could improve?

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# Tracker


**Customize this tracker to meet your needs!**  
Record attendance, dues, badges, product or cookie sales, etc.

# Tracker


**Customize this tracker to meet your needs!**  
Record attendance, dues, badges, product or cookie sales, etc.

# Troop Dues & Budget Planner

# of Girls: \_\_\_\_\_ # of Volunteers: \_\_\_\_\_ # of Meetings: \_\_\_\_\_ Budget: \_\_\_\_\_

## Troop Expenses

*Total Troop Expenses:* \$ \_\_\_\_\_

### Programs, Events and Field Trips

1. _____	\$ _____ x _____ = \$ _____	11. _____	\$ _____ x _____ = \$ _____
2. _____	\$ _____ x _____ = \$ _____	12. _____	\$ _____ x _____ = \$ _____
3. _____	\$ _____ x _____ = \$ _____	13. _____	\$ _____ x _____ = \$ _____
4. _____	\$ _____ x _____ = \$ _____	14. _____	\$ _____ x _____ = \$ _____
5. _____	\$ _____ x _____ = \$ _____	15. _____	\$ _____ x _____ = \$ _____
6. _____	\$ _____ x _____ = \$ _____	16. _____	\$ _____ x _____ = \$ _____
7. _____	\$ _____ x _____ = \$ _____	17. _____	\$ _____ x _____ = \$ _____
8. _____	\$ _____ x _____ = \$ _____	18. _____	\$ _____ x _____ = \$ _____
9. _____	\$ _____ x _____ = \$ _____	19. _____	\$ _____ x _____ = \$ _____
10. _____	\$ _____ x _____ = \$ _____	20. _____	\$ _____ x _____ = \$ _____

*Total for Programs, Events and Field Trips:* \$ \_\_\_\_\_

### Uniforms, Badges & Insignia

Uniforms	\$ _____ x _____ = \$ _____	Other: _____	\$ _____ x _____ = \$ _____
Journeys	\$ _____ x _____ = \$ _____	Other: _____	\$ _____ x _____ = \$ _____
Badges	\$ _____ x _____ = \$ _____	Other: _____	\$ _____ x _____ = \$ _____
Fun Patches	\$ _____ x _____ = \$ _____	Other: _____	\$ _____ x _____ = \$ _____

*Total for Uniforms, Badges and Insignia:* \$ \_\_\_\_\_

### Supplies, Snacks & Other Expenses

Membership Fees	\$ _____ x _____ = \$ _____	Ceremonies/Celebrations: \$ _____ x _____ = \$ _____
Troop Necessities	\$ _____ x _____ = \$ _____	Other: _____
Activity Supplies	\$ _____ x _____ = \$ _____	Other: _____
Charitable Donation	\$ _____ x _____ = \$ _____	Other: _____

*Total for Supplies, Snacks & Other Expenses:* \$ \_\_\_\_\_

## Parent/Guardian Contributions

*Total Parent/Guardian Contributions:* \$ \_\_\_\_\_

Programs, Events & Field Trips: \$ _____	Activity Supplies: \$ _____
Uniforms: \$ _____	Snacks: \$ _____
Journeys: \$ _____	_____ : \$ _____
Badges: \$ _____	_____ : \$ _____
Fun Patches: \$ _____	_____ : \$ _____
Membership Fees: \$ _____	_____ : \$ _____
Troop Necessities: \$ _____	_____ : \$ _____

*Total Troop Expenses (\$ \_\_\_\_\_) - Parent/Guardian Contributions (\$ \_\_\_\_\_) = Remaining Troop Expenses (\$ \_\_\_\_\_)*

## Troop Income

*Estimated Troop Income:* \$ \_\_\_\_\_

**Fall Product Sales**  Troop Will Participate  Troop Will Not Participate

Troop Profit Per Sale: \_\_\_\_\_ # of Girls Participating: \_\_\_\_\_

Sales Required to Cover Remaining Troop Expenses: \$ \_\_\_\_\_  Achievable  Unrealistic

Total Estimated Fall Product Profit: \$ \_\_\_\_\_ Gross Sales Troop Must Make to Achieve Estimated Profit: \$ \_\_\_\_\_

**Cookie Sales**  Troop Will Participate  Troop Will Not Participate

Troop Profit Per Box: \_\_\_\_\_ # of Girls Participating: \_\_\_\_\_

Sales Required to Cover Remaining Troop Expenses: \$ \_\_\_\_\_  Achievable  Unrealistic

Total Estimated Cookie Profit: \$ \_\_\_\_\_ Gross Sales Troop Must Make to Achieve Estimated Profit: \$ \_\_\_\_\_

**Other Council-Approved Money Earning Activities**  Troop Will Participate  Troop Will Not Participate

1. \_\_\_\_\_ : \$ \_\_\_\_\_      2. \_\_\_\_\_ : \$ \_\_\_\_\_      3. \_\_\_\_\_ : \$ \_\_\_\_\_

Total Estimated Profit: \$ \_\_\_\_\_

## Troop Dues

**Starting Account Balance:** \$ \_\_\_\_\_

100% Reserved for Trip, Etc.  100% Can Be Used to Cover Expenses  \_\_\_% Can Be Used to Cover Expenses

### Troop Dues Calculator

\$ _____	+	\$ _____	+	\$ _____	=	\$ _____	-	\$ _____	=	\$ _____
Available Funds from Account Balance		Parent/ Guardian Contributions		Total Estimated Troop Income				Total Troop Expenses		Total Troop Dues

Total Troop Dues (\$ \_\_\_\_\_) Divided by # of Girls ( \_\_\_\_\_ ) = Troop Dues Per Girl ( \_\_\_\_\_ )

Troop Dues Will Be Collected:  Upfront  At Each Meeting (Troop Dues Per Girl Divided by # of Meetings = \$ \_\_\_\_\_)









# Cookie Booth Sales Tracker

Cookie Booth Location: \_\_\_\_\_ Total Cash & Credit Sales: \$ \_\_\_\_\_

Date: \_\_\_\_\_ Starting Time: \_\_\_\_\_ Ending Time: \_\_\_\_\_ Volunteers: \_\_\_\_\_

	Price Per Box	Starting # of Boxes	Ending # of Boxes	Boxes Sold
Thin Mints	\$			
Caramel DeLites	\$			
Peanut Butter Patties	\$			
Trefoils	\$			
Peanut Butter Sandwiches	\$			
Lemonades	\$			
Toast-Yay!	\$			
Adventurefuls	\$			
Caramel Chocolate Chip	\$			
Operation Cookie Share	\$			

Totals: \_\_\_\_\_  
 Starting # Boxes    Ending # Boxes    Boxes Sold    Cash Sales    Credit Sales

Starting # of Boxes (\_\_\_\_\_) Minus Ending # of Boxes (\_\_\_\_\_) = Total Boxes Sold (\_\_\_\_\_)

Ending Cash (\$\_\_\_\_\_) Minus Starting Cash (\$\_\_\_\_\_) = Total Cash Sales (\$\_\_\_\_\_)

## Cookie Booth Hours:

Girl	Start Time	End Time	Total Hours	Boxes Sold	Girl	Start Time	End Time	Total Hours	Boxes Sold

Total Estimated Troop Profit From This Cookie Booth: \$ \_\_\_\_\_

# Cookie Booth Sales Tracker

Cookie Booth Location: \_\_\_\_\_ Total Cash & Credit Sales: \$ \_\_\_\_\_

Date: \_\_\_\_\_ Starting Time: \_\_\_\_\_ Ending Time: \_\_\_\_\_ Volunteers: \_\_\_\_\_

	Price Per Box	Starting # of Boxes	Ending # of Boxes	Boxes Sold
Thin Mints	\$			
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Peanut Butter Patties	\$			
Trefoils	\$			
Peanut Butter Sandwiches	\$			
Lemonades	\$			
Toast-Yay!	\$			
Adventurefuls	\$			
Caramel Chocolate Chip	\$			
Operation Cookie Share	\$			

Totals: \_\_\_\_\_ Starting # Boxes Ending # Boxes Boxes Sold Cash Sales Credit Sales

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## Cookie Booth Hours:

Girl	Start Time	End Time	Total Hours	Boxes Sold	Girl	Start Time	End Time	Total Hours	Boxes Sold

Total Estimated Troop Profit From This Cookie Booth: \$ \_\_\_\_\_

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Operation Cookie Share	\$			

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Girl	Start Time	End Time	Total Hours	Boxes Sold	Girl	Start Time	End Time	Total Hours	Boxes Sold

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## Cookie Booth Hours:

Girl	Start Time	End Time	Total Hours	Boxes Sold	Girl	Start Time	End Time	Total Hours	Boxes Sold

Total Estimated Troop Profit From This Cookie Booth: \$ \_\_\_\_\_

# Cookie Booth Sales Tracker

Cookie Booth Location: \_\_\_\_\_ Total Cash & Credit Sales: \$ \_\_\_\_\_

Date: \_\_\_\_\_ Starting Time: \_\_\_\_\_ Ending Time: \_\_\_\_\_ Volunteers: \_\_\_\_\_

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## Cookie Booth Hours:

Girl	Start Time	End Time	Total Hours	Boxes Sold	Girl	Start Time	End Time	Total Hours	Boxes Sold

Total Estimated Troop Profit From This Cookie Booth: \$ \_\_\_\_\_

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Cookie Booth Location: \_\_\_\_\_ Total Cash & Credit Sales: \$ \_\_\_\_\_

Date: \_\_\_\_\_ Starting Time: \_\_\_\_\_ Ending Time: \_\_\_\_\_ Volunteers: \_\_\_\_\_

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Girl	Start Time	End Time	Total Hours	Boxes Sold	Girl	Start Time	End Time	Total Hours	Boxes Sold

Total Estimated Troop Profit From This Cookie Booth: \$ \_\_\_\_\_

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Cookie Booth Location: \_\_\_\_\_ Total Cash & Credit Sales: \$ \_\_\_\_\_

Date: \_\_\_\_\_ Starting Time: \_\_\_\_\_ Ending Time: \_\_\_\_\_ Volunteers: \_\_\_\_\_

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Operation Cookie Share	\$			

Totals: \_\_\_\_\_  
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## Cookie Booth Hours:

Girl	Start Time	End Time	Total Hours	Boxes Sold	Girl	Start Time	End Time	Total Hours	Boxes Sold

Total Estimated Troop Profit From This Cookie Booth: \$ \_\_\_\_\_

# Volunteer Sign-Up

Notes:

Date & Time	Meeting/Event	# Volunteers Needed	Volunteer Names & Phone Numbers
M T W Th F Sa Su	<input type="checkbox"/> Meeting <input type="checkbox"/> Cookie Booth <input type="checkbox"/> Event: _____		
M T W Th F Sa Su	<input type="checkbox"/> Meeting <input type="checkbox"/> Cookie Booth <input type="checkbox"/> Event: _____		
M T W Th F Sa Su	<input type="checkbox"/> Meeting <input type="checkbox"/> Cookie Booth <input type="checkbox"/> Event: _____		
M T W Th F Sa Su	<input type="checkbox"/> Meeting <input type="checkbox"/> Cookie Booth <input type="checkbox"/> Event: _____		
M T W Th F Sa Su	<input type="checkbox"/> Meeting <input type="checkbox"/> Cookie Booth <input type="checkbox"/> Event: _____		
M T W Th F Sa Su	<input type="checkbox"/> Meeting <input type="checkbox"/> Cookie Booth <input type="checkbox"/> Event: _____		
M T W Th F Sa Su	<input type="checkbox"/> Meeting <input type="checkbox"/> Cookie Booth <input type="checkbox"/> Event: _____		





# Snack Sign-Up

Snack Suggestions:

Ingredients to Avoid:

Please Bring Snacks for \_\_\_\_\_ People.

Date	Meeting/Event	Volunteer Name & Phone Number
	<input type="checkbox"/> Meeting <input type="checkbox"/> Event: _____	
	<input type="checkbox"/> Meeting <input type="checkbox"/> Event: _____	
	<input type="checkbox"/> Meeting <input type="checkbox"/> Event: _____	
	<input type="checkbox"/> Meeting <input type="checkbox"/> Event: _____	
	<input type="checkbox"/> Meeting <input type="checkbox"/> Event: _____	
	<input type="checkbox"/> Meeting <input type="checkbox"/> Event: _____	
	<input type="checkbox"/> Meeting <input type="checkbox"/> Event: _____	
	<input type="checkbox"/> Meeting <input type="checkbox"/> Event: _____	
	<input type="checkbox"/> Meeting <input type="checkbox"/> Event: _____	
	<input type="checkbox"/> Meeting <input type="checkbox"/> Event: _____	
	<input type="checkbox"/> Meeting <input type="checkbox"/> Event: _____	
	<input type="checkbox"/> Meeting <input type="checkbox"/> Event: _____	



# Volunteer Driver Log

Name: \_\_\_\_\_ Background Check \_\_\_\_\_ Driver Form on File with GSCI \_\_\_\_\_

Phone #: (\_\_\_\_) \_\_\_\_\_ Driver's License: \_\_\_\_\_ Expiration: \_\_\_\_\_

License Plate: \_\_\_\_\_ Vehicle Year, Make & Model: \_\_\_\_\_

# of Passenger Seatbelts: \_\_\_\_\_

Car Insurance Company: \_\_\_\_\_ Policy #: \_\_\_\_\_ Expiration: \_\_\_\_\_

Driving Log:

Date	Event/Destination	Driver Signature	Troop Leader Signature

Name: \_\_\_\_\_ Background Check \_\_\_\_\_ Driver Form on File with GSCI \_\_\_\_\_

Phone #: (\_\_\_\_) \_\_\_\_\_ Driver's License: \_\_\_\_\_ Expiration: \_\_\_\_\_

License Plate: \_\_\_\_\_ Vehicle Year, Make & Model: \_\_\_\_\_

# of Passenger Seatbelts: \_\_\_\_\_

Car Insurance Company: \_\_\_\_\_ Policy #: \_\_\_\_\_ Expiration: \_\_\_\_\_

Driving Log:

Date	Event/Destination	Driver Signature	Troop Leader Signature

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Car Insurance Company: \_\_\_\_\_ Policy #: \_\_\_\_\_ Expiration: \_\_\_\_\_

Driving Log:

Date	Event/Destination	Driver Signature	Troop Leader Signature

Name: \_\_\_\_\_ Background Check \_\_\_\_\_ Driver Form on File with GSCI \_\_\_\_\_

Phone #: (\_\_\_\_) \_\_\_\_\_ Driver's License: \_\_\_\_\_ Expiration: \_\_\_\_\_

License Plate: \_\_\_\_\_ Vehicle Year, Make & Model: \_\_\_\_\_

# of Passenger Seatbelts: \_\_\_\_\_

Car Insurance Company: \_\_\_\_\_ Policy #: \_\_\_\_\_ Expiration: \_\_\_\_\_

Driving Log:

Date	Event/Destination	Driver Signature	Troop Leader Signature

# Volunteer Driver Log

Name: \_\_\_\_\_ Background Check \_\_\_\_\_ Driver Form on File with GSCI \_\_\_\_\_

Phone #: (\_\_\_\_) \_\_\_\_\_ Driver's License: \_\_\_\_\_ Expiration: \_\_\_\_\_

License Plate: \_\_\_\_\_ Vehicle Year, Make & Model: \_\_\_\_\_

# of Passenger Seatbelts: \_\_\_\_\_

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Date	Event/Destination	Driver Signature	Troop Leader Signature



# TROOP LEADER RESOURCES

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# Troop Resources

Did you know GSCI has various supplies that you can check out? Need a bridge for a ceremony, we got it! Need flags for a flag ceremony, we got it! Need historic uniforms to show your girls, we got it! Ask for a full list of everything that is available!



# Spirit of Juliette Awards

You know you're an awesome troop leader – let everyone else know, too! We know you are doing extraordinary things with and for your girls, so get credit for it with the Spirit of Juliette Awards system! Find the form with all of the activities by searching for Spirit of Juliette Award at [GetYourGirlPower.org](http://GetYourGirlPower.org).

Each activity is worth a specific number of trefoils. For every 10 trefoils you earn, you will receive a patch/charm. Contact Patti Patty-G'Sell with questions at [ppattysell@girlscouts-gsci.org](mailto:ppattysell@girlscouts-gsci.org) or 888-623-1105.

Earned 10 Trefoils



Earned 20 Trefoils



Earned 30 Trefoils



Earned 40 Trefoils



Earned 50 Trefoils



Earned 60 Trefoils



## Personal Notes:



gsLearn is the one stop shop for all of your training needs! Whether you are a new Girl Scout volunteer or a current Girl Scout volunteer, this is the place for you to continue your volunteer training. Follow these simple steps to get started!

1. Are you a registered member of Girl Scouts? Yes? Great! Visit [GetYourGirlPower.org](http://GetYourGirlPower.org) and click on My GS to log into your My GS Community. Note: If you are not a current registered member of Girl Scouts, visit [GetYourGirlPower.org](http://GetYourGirlPower.org) to Join. Once you are registered, you'll have access to gsLearn!
2. Once logged into your My GS Community, click on gsLearn.
3. When you first log in, you will be taken to your gsLearn Dashboard. If you have trainings already assigned to you, you will see them on this page.
4. You can find other trainings available to you in the Content Library on the left hand side.
5. You can click on the myGS button to head back over to your Member Profile or the Volunteer Toolkit!
6. To take a training, click on the training you would like to start on your Dashboard or in the Content Library.
7. Click start the course.
8. Once you are done with the course, click exit and your progress will be marked as completed. If you can't complete the whole course in one sitting, click exit and your progress will be saved. Next time you log back in, you can pick up where you left off.

## Volunteer Toolkit (VTK)

The Volunteer Toolkit (VTK) is a comprehensive digital tool accessible via the web on your home computer, smartphone and tablet to help you have a fun and successful year with your troop!

*The VTK features for leaders include:*

- The option for Troop Leaders to create a custom year plan or select from three (3) 15-meeting year plan options.
- A Year Plan and Meeting Plan to set meeting dates, times, locations and activities for the entire troop year. You can even sync the calendar to your email and Google maps.
- More volunteer instruction on helping girls earn badges and awards.
- Ways for troop leaders to share the troop's calendar, keep attendance, track badges earned by each girl and communicate directly with parents/caregivers.
- Ability to record troop finances.
- Leaders with multiple troops have the option of a drop-down menu to choose which troop they want to work from.

*The VTK features for parents include:*

- Access to the VTK to see what their girl's troop is doing (meeting information, which badges and Journeys she is working on).
- View of the troop's finances.

# Girl Scout Leadership Experience

What Girls Do:

**Discover**  
**Connect**  
**Take Action**



How They Do It:

**Girl-Led**  
**Cooperative Learning**  
**Learning by Doing**

## Troop Leader Blueprint

Spend more time bonding with your troop—we'll make the rest simple! Whether you're looking for tips on how to structure your meetings or want to find out more about adapting current Girl Scout activities, dig into these helpful, one-of-a-kind resources.

Find out more by searching for  
Troop Leader Blueprint at [GetYourGirlPower.org](http://GetYourGirlPower.org)

## Elements of a Foundational Girl Scout Experience

**Girls should:**

1. Meet regularly.
2. Experience a variety of purposeful activities, including:
  - a. Earning at least 4 skill building badges OR earning at minimum one Leadership Journey utilizing the Girl Scout National Program. Skill building badges can be found in the Volunteer Toolkit or in the Girls Guides to Girl Scouting. Journey's can be found in the Volunteer Toolkit or in the Girl Scout Trefoil Boutiques. Higher awards, Bronze, Silver and Gold Awards, can also be counted in this area.
  - b. Complete a minimum of one community service project or Take Action Project.
  - c. Take part in a minimum of one outdoor activity.
  - d. Experience a minimum of one field trip or attend one Girl Scout sponsored event.
  - e. Develop entrepreneurship skills through participation in product programs.
3. Participate in Girl Scout traditions such as wearing a Girl Scout uniform, saying the Promise and Law, singing Girl Scout songs and taking part in Girl Scout ceremonies such as investiture, bridging, flag ceremony, etc.



The work of today is the  
history of tomorrow,  
and we are its makers.

- *Juliette Gordon Low*

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